



LONG TERM PLAN YEAR 2

Subjects are taught as discrete subjects. Explicit links are made with prior learning from within the same subject and other subjects appropriately.

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Reading	A variety of Anthony Brown books during English lessons. Fing by David Walliams The Star by Jane Taylor The Election Poetry –The Works KS1		The Ice monster by David Walliams Two Monsters		The Creekers by Tom Fletcher Mr Creep & The Crook	
Writing	Own Narrative: The Tunnel, Anthony Browne Instructions: My First Recipe Book	Narrative Fantasy: The Bear and the Piano and Flat Rabbit, David Litchfield Information text: School day	Diary Entry: Great Fire of London, Susanna Davidson Retell: Traction Man, Mini Grey	World Book Day writing- Newspaper report. Non-Chronological report: Rhino	Letter: The Day the Crayons Quit, Drew Daywalt SATs-12/05/24	Recount (Seaside trip)
Maths	Place value Addition and Subtraction Money (ECT Time)	Addition & Subtraction Multiplication & Division Money (ECT Time)	Multiplication & Division Fractions	Shape Length and height Mass, Capacity and Temperature	Mass, Capacity and Temperature Time Position & Direction	Position & Direction Statistics
Science	Uses of everyday materials		Animals including humans		Plants	Living things and their habitats
Art & Design		Drawing-Portraits		Sculpture-plants and texture		Colour-Expressing mood
Computing	You be the judge! Using class dojo and the internet	Digital Footprints Programming & Animation- Preparing for Turtle Logo	Key Words Programming & Animation-Turtle logo & Scratch	Rate and Review Computer Art-Paint	Being Kind Online Presentation skills- Microsoft PowerPoint	Cyber Snakes and Ladders Technology Around Us
Design Technology	Food Preparing fruit and vegetables		Mechanisms Wheels and axles		Textiles Templates and joining techniques.	
Geography		Continents and Oceans		The Seaside		Comparing Hindley to a non-European country
History	George Formby		Great Fire of London		Nurturing Nurses	
Music	Hands, Feet Heart <i>Afropop, South African</i>	Ho Ho Ho <i>Rapping and improvisation for Christmas</i>	Friendship Song <i>Pop</i>	I Wanna play in a band <i>Rock</i>	I Wanna Play In A Band <i>Rock</i>	Reflect Rewind and Replay <i>Classical</i>
Physical Education	Fundamentals Ball skills	Fitness Sending and Receiving	Yoga Target Games	Athletics Invasion Games	Gymnastics Striking and Fielding Games	Dance Net and Wall Games
PSHE	Being me in my world	Celebrating difference	Dreams and Goals	Healthy me	Relationships	Changing me
RE	<u>Christianity (God)</u> Does how we treat the world matter?	<u>Christianity (Jesus)</u> Why do Christians say that Jesus is the 'light of the world'?	<u>Hindu Dharma</u> How might people express their devotion?	<u>Islam</u> Why do Muslims believe that it is important to obey God?	<u>Christianity (The Church)</u> What unites the Christian community?	<u>Judaism</u> What aspects of life really matter?
Curriculum enrichment: Trip/Visitor (subject link)	Catch train to Wigan to see George Formby statue and local town.	Attend a church service (whole school)	Chester Zoo	Attend a church service (whole school)	Visit to the local care home to show care towards others.	Blackpool

Key:

- Taught every half term

- **Taught alternative half terms:** Y1, Y3 and Y5 on the same cycle of subjects and Y2, Y4 and Y6. Y1, Y3, Y5 start with Geography and Art, and Y2, Y4 and Y6 start with History and DT.
- DT is blocked over a two week period (approx.) afternoon sessions during the half term (beginning or end ideally).